



**AN ANALYSIS OF GRAMMATICAL COHESION OF MONOLOGUE  
TEXTS IN THE ELEVENTH GRADE OF SENIOR HIGH SCHOOL TEXT  
BOOK “DEVELOPING ENGLISH COMPETENCIES” PUBLISHED BY  
PUSAT PERBUKUAN DEPARTEMEN PENDIDIKAN NASIONAL**

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**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2014**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education Program**

**By**

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## MOTTO AND DEDICATION

### Motto:

- ❖ *Don't cry because it's over, smile because it happened.*
- ❖ *Life is like riding a bicycle. To keep your balance, you must keep moving.*
- ❖ *Jangan menangis karena telah selesai, tersenyumlah karena pernah terjadi.*
- ❖ *Hidup itu seperti mengendarai sepeda. Agar tetap seimbang, kamu harus terus bergerak.*

### Dedication:

This skripsi is dedicated to:

- ❖ *His beloved late parents, Mr. H. Ahmad Sutiyo, S.Pd. And Mrs. Hj. Yustiani*
- ❖ *His beloved sisters: Alfia Rohmah and Kim Kyunghae*
- ❖ *His best friends Ainul, Fajar, Obet.*
- ❖ *All of his friends in EED TTE UMK.*
- ❖ *All his family in blood and faith*

## PAGE OF APPROVAL

This is to certify that the Skripsi of Muhammad Fauzul Fikri (2009-32-139) has been approved by the advisors for further approval by the Examining Committee.

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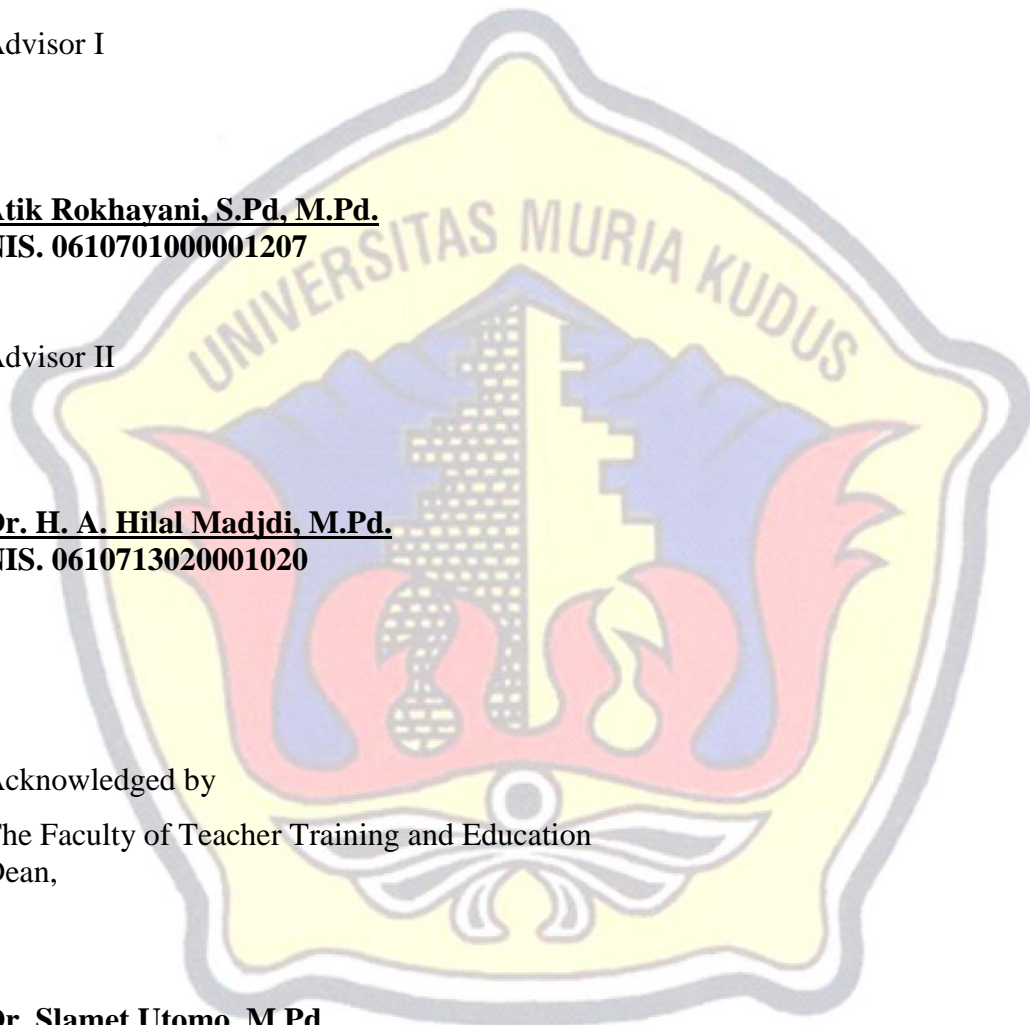
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This is to certify that the Skripsi of Muhammad Fauzul Fikri (2009-32-139) has been approved by the Examining Committee as a requirement for the Sarjana Degree in the English Education Department.

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2. Diah Kurniati, S.Pd, M.Pd. as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University,
3. Atik Rokhayani, S.Pd, M.Pd. as the First Advisor who has guided and given his suggestion in finishing this skripsi with a great patience,
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Kudus,

Muhammad Fauzul Fikri

## ABSTRACT

Fikri, Muhammad Fauzul. 2014. *An Analysis of Grammatical Cohesion of Monologue Texts in The Eleventh Grade of Senior High School Text Book “Developing English Competencies” Published by Pusat Perbukuan Departemen Pendidikan Nasional*. Skripsi: English Education Department, Teacher and Training Faculty, Muria Kudus University. Advisor: (i) Atik Rokhayani, S.Pd, M.Pd. (ii) Dr. H.A. Hilal Madjdi, M.Pd.

**Keywords:** Grammatical Cohesion, Developing English Competencies Textbook.

Students of Senior High School need more attention in learning English, mainly in reading class. They require to comprehend materials they learn. In this case, the reading materials they use are from an English textbook. The textbook writer should take note of the main functions of language usage in writing the reading texts. One of the language functions, is textual function. It is needed to attain cohesion and coherence in arranging text, as a result, the reader is easy to understand the text. Cohesion of a text will lead a better comprehension. Cohesion allows the readers to read smoothly because it links between the clauses and sentences in a text. Grammatical cohesion as one of cohesive devices seems to be important in reading texts. Grammatical cohesion refers to the linguistic structure. The structure determines the order in which grammatical elements occur and the way they are related within a sentence. Cohesive relationship with other sentences creates a certain linguistic environment, and the meaning of sentence depends on it.

The objective of this research is, to find out the types of grammatical cohesion in monologue texts in the eleventh grade of Senior High School text book “Developing English Competencies” published by Pusat Perbukuan Departemen Pendidikan Nasional.

The writer used descriptive qualitative as the research design to obtain the objective of the research. The data of this research are grammatical cohesions found in the monologue texts of the textbook. While the data source of this research are 20 monologue texts in the eleventh grade Senior High School textbook “Developing English Competencies” published by Pusat Perbukuan Departemen Pendidikan Nasional.

In this research, the writer found all of the types of grammatical cohesion. They are: 454 references, 3 substitutions, 18 ellipsis and 91 conjunctions.

The writer suggests to learn more about grammatical cohesion as it can enrich our knowledge to produce a good text. The writer hopes that the result of this research will be useful for the readers, teachers, students and the next researchers.



## ABSTRAKSI

Fikri, Muhammad Fauzul. 2014. *An Analysis of Grammatical Cohesion of Monologue Texts in The Eleventh Grade of Senior High School Text Book "Developing English Competencies" Published by Pusat Perbukuan Departemen Pendidikan Nasional*. Skripsi. Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (i) Atik Rokhayani, S.Pd, M.Pd. (ii) Dr. H.A. Hilal Madjdi, M.Pd.

Kata kunci: Kohesi Gramatikal, Buku Paket Developing English Competencies.

Siswa Sekolah Menengah Atas seharusnya lebih memperhatikan dalam pembelajaran bahasa inggris, terutama di kelas reading. mereka harus memahami materi yang mereka pelajari. Dalam hal ini, materi reading yang mereka gunakan diambil dari buku paket bahasa inggris. Penulis harus memperhatikan fungsi utama penggunaan bahasa dalam menulis teks bacaan. Salah satu fungsi bahasa yang dimaksud adalah fungsi tekstual. Disini kohesi dan koheren dibutuhkan dalam penulisan teks. Sebagai hasilnya, pembaca akan lebih mudah dalam memahami teks. Kohesi di teks akan mempermudah pemahaman. Kohesi mempermudah pembaca memahami bacaan karena dia menghubungkan klausa-klausa dan kalimat-kalimat dalam teks. Kohesi gramatikal sebagai salah satu alat kohesi sangatlah penting dalam suatu teks bacaan. Kohesi gramatikal merujuk pada struktur linguistik. Struktur tersebut menentukan urutan dimana elemen gramatikal muncul dan cara mereka terhubung dalam kalimat. Relasi kohesif antar kalimat menciptakan lingkungan linguistik tertentu, dan arti dari kalimat tergantung padanya.

Tujuan dari penelitian ini adalah, untuk mencari tahu tipe-tipe kohesi gramatikal dalam teks-monolog yang terdapat pada buku paket siswa kelas XI Sekolah Menengah Atas "Developing English Competencies" yang diterbitkan oleh Pusat Perbukuan Departemen Pendidikan Nasional.

Penulis menggunakan desain deskriptif kualitatif sebagai desain penelitian untuk mencapai tujuan penelitian. Data dari penelitian ini adalah kohesi gramatikal yang ditemukan pada teks-monolog dalam buku paket tersebut. Sedangkan sumber data dari penelitian ini adalah 20 teks monolog pada buku paket siswa kelas XI Sekolah Menengah Atas "Developing English Competencies" yang diterbitkan oleh Pusat Perbukuan Departemen Pendidikan Nasional.

Pada penelitian ini, penulis telah menemukan semua tipe dari kohesi gramatikal. Yaitu: 454 referen, 3 substitusi, 18 elipsis and 91 konjungsi.

Penulis menyarankan untuk belajar tentang kohesi gramatikal lebih banyak karena dapat memperkaya pengetahuan kita dalam menulis teks bacaan yang bagus. Penulis berharap, hasil dari penelitian ini dapat berguna bagi para pembaca, para guru, para siswa dan para peneliti selanjutnya.

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